

Seventh Grade Social Studies Primary Documents and Supporting Texts

[Teacher's Guide](#): Helpful strategies from the Library of Congress to help students analyze primary resources.

[Document Analysis Worksheets](#): Analysis worksheets were designed and developed by the Education Staff of the National Archives and Records Administration. You may find these worksheets useful as you introduce students to various documents.

- Primary Source Analysis Tool, a.k.a. Analysis Tool for Students (for all kinds of primary sources)
 - [Interactive, Web-based format](#)
 - [Writable, printable PDF format](#)

Discovery Education (DE) partners with 201 schools districts in Tennessee; providing services to 1116 schools. Several of these digital resources are available via Discovery Education. (DE Login) You will be prompted to login to DE using your credentials.

The Fall of the Roman Empire

Primary Documents and Supporting Texts to Read:

- *Fordham's Internet Sourcebook: [Eusebius of Caesarea](#), "Ecclesiastical History," that describes Constantine*

Islamic World, 400 A.D./C.E. – 1500s

Primary Documents and Supporting Texts to Consider:

- Hadiths of Muhammad <http://www.al-islam.org/forty-hadith-noble-quran-majid-adili/ahadith-traditions>
- *The Book of Golden Meadows*, Masoudi <http://legacy.fordham.edu/halsall/source/masoudi.asp>

Africa, 400 A.D./C.E. – 1500s

Primary Documents and Supporting Texts to Read:

- *Sundiata: An Epic of Old Mali*
 - <http://www.wchcs.org/sites/default/files/u169/Sundiata.pdf>
 - <http://mrcampbellrocks.com/wp-content/uploads/2011/06/An-Epic-of-Old-Mali-Full-Text.pdf>
 - Contains questions for the story: <http://www.bu.edu/africa/files/pdf/SUNDIATA1.pdf>

China, 400 A.D./C.E. – 1500s

Primary Documents and Supporting Texts to Read:

- Understanding and Applying The Analects of Confucius: <http://www.asian-studies.org/EAA/EAA-Archives/12/1/721.pdf>
- *Marco Polo in China*: http://afe.easia.columbia.edu/mongols/pop/menu/class_marco.htm

Japan, 400 A.D./C.E. – 1500s

Primary Documents and Supporting Texts to Read:

- *Excerpts from The Tale of Genji*: <http://webworld.unesco.org/genji/en/away.pdf>

Middle Ages in Western Europe, 400 A.D./C.E. – 1500s

Primary Documents and Supporting Texts to Read:

Seventh Grade Social Studies Primary Documents and Supporting Texts

- Einhard's *The Life of Charlemagne: The Emperor Himself*
<http://legacy.fordham.edu/halsall/basis/einhard.asp>
- BLACK DEATH – PRIMARY SOURCES AUTHORITY WEB SITES from Brunswick School District (Maine).
 - <http://www1.brunswick.k12.me.us/libraries/bhslib/images/Black%20Death%20Primary%20Sources.pdf>
- *Summa Theologica*, Thomas Aquinas
 - <http://legacy.fordham.edu/halsall/source/aquinas1.asp>
 - Complete Text: <http://www.ccel.org/ccel/aquinas/summa.pdf>

Primary Documents and Supporting Texts to Consider:

- *"Frank-land": An Islamic View of the West*, Al-Qazwini:
<http://college.cengage.com/history/primary/frankland.htm>
 - Note: last portion in regards to facial hair and shaving may be inappropriate for seventh graders: "You remove it from your private parts, so why should we leave it on our faces?"
- *Walter of Henley's Husbandry* (describes manor life)
<http://legacy.fordham.edu/halsall/source/1275manors1.asp>

Renaissance and Reformation:

[Fordham's Reformation Sourcebook](#)

Primary Documents and Supporting Texts to Read:

- "Ninety-Five Theses", Martin Luther <http://legacy.fordham.edu/halsall/source/luther95.txt>

Primary Documents and Supporting Texts to Consider:

- *In Praise of Folly*, Erasmus <http://legacy.fordham.edu/halsall/mod/1509erasmus-folly.asp>
- Selected pieces from William Shakespeare <http://shakespeare.mit.edu/>
- *The Prince*, Machiavelli <http://legacy.fordham.edu/halsall/basis/machiavelli-prince.asp>

The Enlightenment and Scientific Revolution

[Fordham's Enlightenment Sourcebook](#)

[Fordham's Scientific Revolution Sourcebook](#)

Primary Documents and Supporting Texts to Read:

- *Two Treatises of Government*, John Locke <http://legacy.fordham.edu/Halsall/mod/1690locke-sel.asp>
- *The Spirit of Law*, Montesquieu <http://legacy.fordham.edu/halsall/mod/montesquieu-spirit.asp>

Primary Documents and Supporting Texts to Consider:

- *Galileo Discovers the Moons of Jupiter*, Galileo Galilei
<http://www.pbslearningmedia.org/resource/ess05.sci.ess.eiu.galileomoon/galileo-discovering-jupiters-moons/>
- Sir Isaac Newton
 - University of South Alabama's Modern History Sourcebook: Isaac Newton: The Mathematical Principles of Natural Philosophy
<http://www.southalabama.edu/history/faculty/faust/Isaac%20Newton,%20Principia%20Mathematica.htm>

Seventh Grade Social Studies Primary Documents and Supporting Texts

- **STEM based units on the three laws:**
https://www.teachengineering.org/view_curricularunit.php?url=collection/ucd/curricular_units/ucd_newton/ucd_newton_unit.xml
- *The Correspondence* of Isaac Newton, Sir Isaac Newton
<http://www.newtonproject.sussex.ac.uk/prism.php?id=150>

The Age of Exploration

Primary Documents and Supporting Texts to Read:

- Excerpts from the journals of Christopher Columbus
<http://legacy.fordham.edu/Halsall/source/columbus1.asp>

Primary Documents and Supporting Texts to Consider:

- *Indigenous Peoples of North America*, James D. Torr