



# TGA Lesson Plan

## Diffusion and Distribution of Protestants during the Reformation

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<b>Grade Level: 7</b>	<b>Course Title: 7<sup>th</sup> Grade Social Studies</b>
<b>TN State Standard(s)</b>	<b>7.52</b> Locate and identify the European regions that remained Catholic and those that became Protestant and how the division affected the distribution of religions in the New World. (C, G, H)
<b>Connection to CCSS</b>	<u>CCSS.ELA-LITERACY.RH.6-8.1</u> Cite specific textual evidence to support analysis of primary and secondary sources.
<b>Time Required</b>	One 45 minute lesson
<b>Lesson Outline</b>	<p><u>Introduction:</u> Review the main Protestant reformers from a previous lesson (see PowerPoint)</p> <p>After introducing the Protestant Reformation, have students match the region with the correct religious majority</p> <p>Divide students in to small groups and give them the handout (see PowerPoint Slide 5)</p> <p>Students should use their knowledge of where the reformers are from to draw conclusions. They must cite evidence from the map, referring to specific locations.</p> <p>As you review the answers, discuss with students how they made their decisions</p> <p>If time allows, have students examine a map of the Americas and make predictions as to which areas of the new world will be Protestant or Catholic. Students should base their prediction on their knowledge of the religions of the European countries establishing colonies in the new world.</p>