

Sixth Grade Social Studies Discovery Education Interactive Investigations

Discovery Education (DE) partners with 201 schools districts in Tennessee; providing services to 1116 schools. The TGA wants to highlight some special features available of those online services provided. These DE resources are curated via Greentech Media are available even though you should use a DE account to access them. For those that have a DE account the Interactive Investigations Library can be found [HERE](#) (Login required).

Human Origins in Africa through the Neolithic Age:

The Earliest Humans What were humans' earliest ancestors like, and how did their civilizations develop? In this activity, you will use the interactive Timeline Inquiry tool to learn how humans and their civilization evolved over many millions of years. [Teacher Guide](#) [Student Guide](#)

The First Migrations Where did the first humans settle, and how did their lives change over generations? Your mission is to examine the natural forces that drove early humans to migrate throughout the world and the cultural developments that came with that migration. [Teacher's Guide](#) [Student Guide](#)

Prehistoric Bone Tools In what ways did the agricultural revolution change human life? In this investigation, you will answer the Essential Question by analyzing bone tools from Paleolithic culture and determining what the tools were made from and how the tools were used. [Teacher's Guide](#) [Student Guide](#)

Early Settlements in Scotland What can artifacts at early Scottish settlements reveal about early European culture and civilization? In this Source Analysis, your mission is to analyze images of Scottish settlements to understand the ancient culture and society of the region. [Teacher's Guide](#) [Student Guide](#)

Mesopotamia: c. 3500-1200 BC/BCE

Hammurabi's Code Why are written laws for public behavior like Hammurabi's Code important for society? In this investigation, you will use the Source Analysis tool to examine a stone artifact that contains the legal rulings of Hammurabi. [Teacher's Guide](#) [Student Guide](#)

The Standard of Ur How do the series of mosaic images on the Standard of Ur help us understand ancient Sumerian society? In this investigation, you will analyze this intriguing artifact and additional information to answer questions about what life was like in ancient Sumer. [Teacher's Guide](#) [Student Guide](#)

Ancient Egypt: c. 3000-1200 BC/BCE

Geography of Egypt How did geography influence the development of a powerful civilization in ancient Egypt? How does ancient Egypt compare to modern Egypt on a map? Use the map tools in this activity to answer these and other questions. [Teacher's Guide](#) [Student Guide](#)

The Splendor of Ancient Kush What did ancient Kush culture gain from other civilizations? How were other civilizations influenced by ancient Kush culture? In this investigation, you will use the Timeline Map interactive tool to analyze how the culture of ancient Kush was changed by trade. [Teacher's Guide](#) [Student Guide](#)

Egyptian Scribe What were some of the sources of power and social class in ancient Egypt? Your mission is to study the many contributions that scribes made to Egyptian society and identify the reasons why literacy was so important to their civilization. [Student Guide](#) [Teacher's Guide](#)

Rosetta Stone How did the discovery of the Rosetta Stone help archaeologists learn about the culture and technology of ancient Egypt? In this investigation, you will analyze the Rosetta Stone and

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explain how scholars decoded the Egyptian hieroglyphics that teach us about this ancient civilization. [Teacher's Guide](#) [Student Guide](#)

Ancient India

[The Geography of India](#) How did geography influence the development of Indian civilization and culture? How does ancient India compare to modern India on a map? In this investigation, you will use the interactive Map-Guided Inquiry tool to analyze the impact of geography on Indian civilization and compare ancient India to modern India on a map. [Teacher Guide](#) [Student Guide](#)

[India's Caste System](#) Does the caste system affect everyday life in India today? How is the caste system evident in modern Indian society? [Teacher's Guide](#) [Student Guide](#)

[Hindu Religious Art](#) How does Hindu worship depend on artistic expression? In this investigation, you will analyze statues of three important Hindu gods--Brahma, Vishnu, and Shiva--to explore the connection between Hindu art and spiritual beliefs. [Student Guide](#) [Teacher's Guide](#)

Ancient China

[Geography of China](#) How did geography influence the development of civilization in ancient China? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient China compares to modern China on a map. [Teacher's Guide](#) [Student Guide](#)

[Life in China during the Qin Dynasty](#) Your mission is to meet four individuals from the Qin dynasty. After reading their profiles, decide what perspective each person might have had on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

[Ancient Chinese Economy](#) Discover the goods and ideas that flowed into and out of ancient China to create one of the greatest economies of the ancient world. What drove China's success? [Teacher's Guide](#) [Student Guide](#)

[Confucius vs. Han Feizi](#) In this activity, you will explore a debate on the following question: What are the roles of individuals and government in society? Then, you will vote for the position with which you agree most. [Teacher's Guide](#) [Student Guide](#)

Ancient Israel, c. 2000 BC/BCE-70 AD/CE

[Scattered to the Winds](#) What factors led to the scattering of the ancient Hebrew people out of Israel, and how did the Hebrew people affect the people and cultures that surrounded them? In this investigation, you will use the Timeline Map interactive tool to examine the political and cultural reasons behind the Diaspora of the Jewish people, and to explore how the Hebrew people affected the different people and cultures they encountered. [Teacher Guide](#) [Student Guide](#)

Ancient Greece, c. 800-300 BC/BCE

[Geography of Ancient Greece](#) How did geography influence the development of ancient Greek civilization? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient Greece compares to modern Greece on a map. [Teacher Guide](#) [Student Guide](#)

[Greek Society](#) Your mission is to get to know four individuals from ancient Greek society and explore the perspectives each would have on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

[The Temple of Apollo at Delphi](#) What can we learn about Ancient Greek society and culture from studying the ruins of the Temple of Apollo? Your mission is to explore images of an ancient Greek temple to learn more about Greek society. [Teacher's Guide](#) [Student Guide](#)

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Ancient Rome, c. 500 BC/BCE-500 AD/CE

Julius Cesear vs. Cicero Is the traditional republican form of government the best way to rule the Roman Empire? [Teacher's Guide](#) [Student Guide](#)

All Roads Lead to Rome: How did Roman culture spread throughout the provinces of the Roman Empire? What evidence of Roman occupation can still be found today? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient Roman culture influenced the world around it and continues to affect us today. [Teacher's Guide](#) [Student Guide](#)

Roman Society Your mission is to get to know four individuals from ancient Roman society at the time of the Republic and explore the perspectives you think each would have on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

Tenets of Christianity How did stained glass windows in medieval churches help teach the basic tenets of Christianity through allegorical scenes from the Bible or Gospels? In this investigation, you will analyze a stained glass window and find evidence of how these works of art were used to advance the Christian faith. [Teacher's Guide](#) [Student Guide](#)

The Harder They Fall Was Rome destroyed by outside enemies or by weakness within the empire itself? Your mission is to explore the events leading up to the fall of the Western Roman Empire, from 180 to 476, and identify the main reasons for Rome's fall. [Teacher Guide](#) [Student Guide](#)

Transportation and Trade in Ancient Rome Your mission is to analyze the methods of transportation and trade routes used by the Romans as their empire expanded to the edges of the known world. [Teacher Guide](#) [Student Guide](#)