

Fifth Grade Social Studies Discovery Education Interactive Investigations

Discovery Education (DE) partners with 201 schools districts in Tennessee; providing services to 1116 schools. The TGA wants to highlight some special features available of those online services provided. These DE resources are curated via Greentech Media are available even though you should use a DE account to access them. For those that have a DE account the Interactive Investigations Library can be found [HERE](#) (Login required).

Prior to Civil War

[Same Nation, Different Worlds](#) The first half of the 1800s was characterized by increasing conflict between the Northern and Southern regions of the United States. What made these regions so different from one another? Your mission is to investigate and analyze the economic differences between the North and South before the Civil War. [Student Guide](#) [Teacher's Guide](#)

The Civil War and Reconstruction (1860-1877)

[A Nation Divided](#) Your mission is to analyze three important issues impacting the United States in 1860 from four different perspectives. [Teacher's Guide](#) [Student Guide](#)

[The Course of the Civil War](#) What tactics did the Northern generals and Abraham Lincoln use to win the Civil War in spite of many lost battles? In this investigation, you will use the Timeline Map interactive tool to examine the major movements of the Union and the Confederate armies from 1861 to 1865 and trace the advantages and disadvantages each side had as the war proceeded.

[Teacher Guide](#) [Student Guide](#)

[The Civil Rights Amendments](#) How did the Civil War and the passage of the Thirteenth, Fourteenth, and Fifteenth Amendments change the legal status of African Americans? Analyze the Thirteenth, Fourteenth, and Fifteenth Amendments to the U.S. Constitution to determine how they changed the civil and political roles of African Americans. [Teacher's Guide](#) [Student Guide](#)

[African Americans in Congress](#) African Americans held only 2 percent of the congressional offices in 1875. How long would it take for that number to reach just 3 percent? Your mission is to investigate how the participation of African Americans in Congress changed following the Civil War.

[Teacher's Guide](#) [Student Guide](#)

[Unity and Division](#) Find out how two presidents, Congress, and the people of the North and South tried to steer the process of reuniting the nation after the Civil War. Was Reconstruction mostly a success or mostly a failure? [Teacher's Guide](#) [Student Guide](#)

[The Compromise of 1877](#) The Compromise of 1877 settled a split presidential election without resorting to constitutional law or the courts. How did this split election lead to the end of Reconstruction? Your mission is to analyze the factors that led to the Compromise of 1877.

[Teacher's Guide](#) [Student Guide](#)

Industrial America and Westward Expansion

[The Making of the West](#) The western United States changed dramatically during the final part of the 19th century. This leads us to consider what the population of the West was really like during the time period. Your mission is to analyze the growing population of the western United States during the first half of the 1800s, as well as the reasons for this population boom. [Teacher Guide](#) [Student Guide](#)

[Industrialization and Society](#) Industrialization had an enormous impact on the United States in the late 1800s and early 1900s. What was life like for the people who lived during this time? In this

Fifth Grade Social Studies Discovery Education Interactive Investigations

investigation, you will use the interactive Data Analysis tool to determine how industrial innovations affected life in the United States. [Teacher's Guide](#) [Student Guide](#)

[The Drawbacks of Industrialization](#) How did industrialization change the lives of workers, farmers, and business owners from 1877 to 1900? In this investigation, you will use the interactive Historical Perspectives tool to explore the changes in the national economy through the perspectives of four individuals who might have lived in that time. [Teacher's Guide](#) [Student Guide](#)

[Captains of Industry or Robber Barons?](#) The Industrial Revolution changed the way Americans worked, traveled, and communicated. It also made some people extremely wealthy. Were these new millionaires good for the country? Or did they prosper at the expense of ordinary Americans? In this investigation, you will use the interactive Source Analysis tool to explore these questions. [Teacher's Guide](#) [Student Guide](#)

[The United States Becomes an Imperial Power](#) Between the late 1800s and the beginning of World War I, the United States began to focus more on imperialism. In this investigation, you will use the interactive Timeline Map tool to analyze the interactions of the United States with other nations in the late 1800s. [Teacher's Guide](#) [Student Guide](#)

[Modern America Emerges](#) Which developments of the 1920s had the greatest impact on American society? In this investigation, you will use the interactive Timeline Inquiry tool to explore aspects of culture, immigration, and politics related to this decade. Then, you will analyze why some people were anxious about these changes while others were enthusiastic about them. [Teacher's Guide](#) [Student Guide](#)

World War I, The Roaring Twenties, and World War II

[Isolation to War](#) Many factors contributed to the start and continuation of World War II. In this investigation, you will use the interactive Timeline Inquiry tool to consider whether the United States could have acted differently and prevented this devastating war. [Teacher's Guide](#) [Student Guide](#)

[The Politics of Patriotism](#) What convinced Americans to support the World War I war effort? Your mission is to use the Source Analysis tool to examine an example of World War I propaganda and explain the strategies it used to sway public opinion. [Teacher's Guide](#) [Student Guide](#)

[The Lead Up to the Great Depression](#) The Great Depression was the worst economic crisis to hit the United States. What caused this crisis? [Teacher's Guide](#) [Student Guide](#)

[The Western Front During World War II](#) What was the Allies' primary goal on the Western Front? In this activity, you will use the interactive Timeline Map tool to examine the main events that happened in Western Europe and North Africa during World War II. [Teacher's Guide](#) [Student Guide](#)

[Defeating Japan](#) Even after Germany's surrender ended World War II in Europe, the fighting in the Pacific continued. In this activity, you will use the interactive Key Decision tool to investigate strategies for ending this fighting. You will make a decision about the best way for the Allies to overcome Japan, and then you will read about what strategies were actually used. [Teacher's Guide](#) [Student Guide](#)

[Life on the Home Front](#) World War II changed life for all Americans. In this investigation, you will use the Historical Perspectives tool to read about four U.S. citizens who might have lived during

Fifth Grade Social Studies Discovery Education Interactive Investigations

World War II, and then compare their perspectives on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

The Modern United States

[Shaping a Postwar World](#) As World War II came to a close, the United States had to make important foreign policy decisions. For example, how would the nation handle tensions with the Soviet Union? In this investigation, you will use the interactive Key Decision tool to analyze several policy options and decide which one to pursue. [Teacher's Guide](#) [Student Guide](#)

[The Cold War Begins](#) After World War II, the United States and the Soviet Union entered into a conflict that would last 44 years. In this investigation, you will use the interactive Timeline Map tool to study the events that took place during the first 15 years of the Cold War. Then, you will assess how the Cold War affected the world during this time. [Teacher's Guide](#) [Student Guide](#)