**TGA Lesson Plan****:**

***Remembering 9/11***

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| **Created by: Michael Robinson Houston High School, Germantown, TN** | | |
| **Grade Level: 11th** | | **Course Title: U.S. History and Geography** |
| **State Standard(s)** | | US. 111 - Describe the impact of the September 11, 2001 terrorist attack on the World Trade Center and Pentagon… (E,G,H,P) |
| **Time Required** | | 30-45 minutes |
| **Slide**  **Number(s)** | **Lesson Outline** | |
| **1-3** | Introduction to the lesson with Tennessee Standards and connections to Common Core. | |
| **4** | Ask students what they know and remember about 9/11. | |
| **5-10** | Bell Ringer: World Muslim Population  To counter the stereotype some people may have that all Muslims are terrorists. Discuss with the students that most Muslims do not live in the Middle East, they are not Arabic, and most importantly they are not terrorists. | |
| **11** | Discuss with the students that just because the terrorists have ties to Saudi Arabia this does not mean Saudi Arabia is an enemy of the United States. This map shows all the countries who supported the United States during the First Gulf War. | |
| **12-20** | Explain and discuss with the students the path the terrorists took to the United States. | |
| **21-39** | Discuss with the students:  1. How the attack unified out political leaders.  2. Describe the heroic acts people performed during and after the attacks  3. Discuss the design of the memorials.  4. Explain why it is important to remember those who died.  5. Discuss how Vice President Joe Biden’s own personal tragedies help him relate to the families of the victims from Flight 93. | |
| **40-41** | Student Assignment: Summarize Personal Accounts from the website:  **http://www.wherewereyouon911.com**  Have students conduct an interview of an adult who remembers where they were during 9/11. | |
| **42** | Inspirational Video showing how Canadians helped Americans and other travelers who were stranded in Newfoundland right after the attacks when all the airports were closed. | |