

Third Grade Social Studies Discovery Education Interactive Investigations

Discovery Education (DE) partners with 201 schools districts in Tennessee; providing services to 1116 schools. The TGA wants to highlight some special features available of those online services provided. These DE resources are curated via Greentech Media are available even though you should use a DE account to access them. For those that have a DE account the Interactive Investigations Library can be found [HERE](#) (Login required).

[Geography and Political Development of Japan](#)

Investigation

How did physical geography influence Japan's cultural development? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how historic Japan compares to modern Japan on a map.

[Teacher Guide](#)

[Student Guide](#)

[Geography of Ancient Greece](#)

Investigation

How did geography influence the development of ancient Greek civilization? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient Greece compares to modern Greece on a map.

[Teacher Guide](#)

[Student Guide](#)

[Geography of China](#)

Investigation

How did geography influence the development of civilization in ancient China? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient China compares to modern China on a map.

[Teacher's Guide](#)

[Student Guide](#)

[Geography of Egypt](#)

Investigation

How did geography influence the development of a powerful civilization in ancient Egypt? How does ancient Egypt compare to modern Egypt on a map? Use the map tools in this activity to answer these and other questions.

[Teacher's Guide](#)

[Korea's Geography and Society](#)

Investigation

How did physical location affect life in ancient Korea? In this investigation, you will use the Timeline Map interactive tool to examine the development of civilization in ancient Korea and explain the influence of physical location on these developments.

[Teacher Guide](#)

[Student Guide](#)

[Roots of Islam](#)

Investigation

How did geography influence the development of Islam? In this investigation, you will use the Map Guided Inquiry interactive tool to examine the development and growth of Islam in the region of the Arabian Peninsula.

[Teacher's Guide](#)

[Student Guide](#)

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[The Environment and Economy of Australia and Oceania](#)

Investigation

How have natural history and geography shaped life in Australia and Oceania? Your mission is to analyze data on the changes occurring in the oceans of this region, and determine how these changes might impact the people who live there.

[Teacher Guide](#)

[Student Guide](#)

[The Geography of Africa](#)

Investigation

How did geography influence the settlement and economy of early Africa? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how early Africa compares to modern Africa on a map.

[Teacher Guide](#)

[Student Guide](#)

[The Geography of India](#)

Investigation

How did geography influence the development of Indian civilization and culture? How does ancient India compare to modern India on a map? In this investigation, you will use the interactive Map-Guided Inquiry tool to analyze the impact of geography on Indian civilization and compare ancient India to modern India on a map.

[Teacher Guide](#)

[Student Guide](#)

[The Geography of Southwest Asia](#)

Investigation

How did geography influence the development of civilization in ancient Southwest Asia? In this investigation, you will use the Map-Guided Inquiry interactive tool to analyze the influences of geography on the ancient Southwest Asian civilization and examine how this region has changed over time.

[Teacher Guide](#)

[Student Guide](#)

[Applying Geography to Real-World Problems](#)

Investigation

Geographers study physical and human environments to analyze real-world problems. This allows them to suggest ways that people can better interact with their world. In this Global Challenge, your mission is to investigate and propose solutions for managing heavy traffic in Washington, D.C.

[Student Guide](#)

[Teacher Guide](#)