TGA Lesson Plan

Consequences of the Break-up of the Soviet Union

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| Created by: Kristi Neuroth |
| Grade Level: High School | Course Title: World History and Geography |
| TN State Standard(s) | W.82 Evaluate the consequences of the Soviet Union’s breakup, including the development of market economies, political and social instability, ethnic struggles, oil and gas politics, and the dangers of the spread of weapons and technologies of mass destruction to rogue states and terrorist organizations. (C, E, G, P)  |
| Connection to CCSS | [CCSS.ELA-LITERACY.RH.9-10.7](http://www.corestandards.org/ELA-Literacy/RH/9-10/7/)Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. |
| Time Required | 1 class period  |

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| Slide # | Lesson Outline |
| **1-4** | Introduction to the lesson with Tennessee Standards and connections to Common Core. |
| **5** | Optional homework assignment to prepare students for the lesson. |
| **6** | Instructions for the Jigsaw activity.  |
| **7-10** | Information/websites for Jigsaw activity. |
| **11** | Exit slip. |
| **12-13** | Additional resources. |