

# Seventh Grade Social Studies Discovery Education Interactive Investigations

Discovery Education (DE) partners with 201 schools districts in Tennessee; providing services to 1116 schools. The TGA wants to highlight some special features available of those online services provided. These DE resources are curated via Greentech Media are available even though you should use a DE account to access them. For those that have a DE account the Interactive Investigations Library can be found [HERE](#) (Login required).

## **The Fall of the Roman Empire**

**All Roads Lead to Rome**: How did Roman culture spread throughout the provinces of the Roman Empire? What evidence of Roman occupation can still be found today? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how ancient Roman culture influenced the world around it and continues to affect us today [Teacher's Guide](#) [Student Guide](#)

**Roman Society** Your mission is to get to know four individuals from ancient Roman society at the time of the Republic and explore the perspectives you think each would have on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

**Tenets of Christianity** How did stained glass windows in medieval churches help teach the basic tenets of Christianity through allegorical scenes from the Bible or Gospels? In this investigation, you will analyze a stained glass window and find evidence of how these works of art were used to advance the Christian faith. [Teacher's Guide](#) [Student Guide](#)

**Transportation and Trade in Ancient Rome** Your mission is to analyze the methods of transportation and trade routes used by the Romans as their empire expanded to the edges of the known world. [Teacher Guide](#) [Student Guide](#)

**The Harder They Fall** Was Rome destroyed by outside enemies or by weakness within the empire itself? Your mission is to explore the events leading up to the fall of the Western Roman Empire, from 180 to 476, and identify the main reasons for Rome's fall. [Teacher Guide](#) [Student Guide](#)

## **Islamic World, 400 A.D./C.E. – 1500s**

**Life in the Islamic Empires** In this Historical Perspectives Investigation, your mission is to get to know four individuals from the Islamic empires (550-1650) and explore the perspectives you think each would have on key issues of the day [Student Guide](#) [Teacher's Guide](#)

**Roots of Islam** How did geography influence the development of Islam? In this investigation, you will use the Map Guided Inquiry interactive tool to examine the development and growth of Islam in the region of the Arabian Peninsula. [Teacher's Guide](#) [Student Guide](#)

**The Spread of Islam** What events led to the expansion of the Islamic religion throughout Africa, Asia, and Eastern Europe? In this investigation, you will use the Timeline Map interactive tool to examine the religious and political forces behind the spread of Islam throughout Africa, Asia, and Eastern Europe. [Teacher Guide](#) [Student Guide](#)

## **Africa, 400 A.D./C.E. – 1500s**

**Built on Salt and Gold** How did trade influence the rise and fall of three major West African empires? In this investigation, you will use the Timeline Map and text to examine the rise and fall of the Mali, Ghana, and Songhai empires. Then, you will explain how each of these empires was influenced by the trading of salt, gold, and other precious metals. [Teacher Guide](#) [Student Guide](#)

# Seventh Grade Social Studies Discovery Education Interactive Investigations

**Trade Kingdoms in West Africa** How did trade impact the development of African civilizations? Your mission is to analyze trade networks throughout Africa and draw conclusions about the spread of wealth and ideas. [Teacher Guide](#) [Student Guide](#)

## China, 400 A.D./C.E. – 1500s

**Confucius vs. Han Feizi** In this activity, you will explore a debate on the following question: What are the roles of individuals and government in society? Then, you will vote for the position with which you agree most. [Teacher's Guide](#) [Student Guide](#)

**Ming Dynasty** Your mission is to read the profiles of four individuals who lived during the Ming dynasty and explore the perspective each might have on key issues of the day. [Student Guide](#) [Teacher's Guide](#)

**The Mongol Empire** What political and cultural changes enabled the Mongols to conquer such a large empire in such a short period of time? Your mission is to determine how the Mongols grew from a small group of battling tribes into one of the largest empires in history. [Teacher Guide](#) [Student Guide](#)

**The Reunification of China** How did China move from war and chaos to a “Golden Age” under the Tang dynasty? In this activity, you will use the interactive Timeline Inquiry tool to learn about the changes that occurred in China from 220 to 1279. [Student Guide](#) [Teacher's Guide](#)

## Japan, 400 A.D./C.E. – 1500s

**Japanese Feudal Society** Your mission is to get to know four people from four different social classes in feudal Japan. You will then explore the perspectives each person might have on different issues of the day. [Teacher's Guide](#) [Student Guide](#)

## Middle Ages in Western Europe, 400 A.D./C.E. – 1500s

**A New Religion Takes Wing** How did Christianity become the most common religion in medieval Europe? In this investigation, you will use the Timeline Map interactive tool to examine how Christianity grew from a small Middle Eastern sect to one of the most widespread religions in the medieval world. [Teacher's Guide](#) [Student Guide](#)

**Black Death** How did the Black Death spread, and what effects did it have throughout Europe? In this investigation, you will use the Timeline Map interactive tool to explain how the Black Death came to Europe and affected people there. [Teacher's Guide](#) [Student Guide](#)

**Medieval Society** Your mission is to get to know four individuals who might have lived in medieval Europe and explore the perspectives each would have had on key issues of the day. [Teacher's Guide](#) [Student Guide](#)

## Renaissance and Reformation:

**From Darkness to Light: A Tour of Renaissance Europe** How did the Renaissance change Europe? [Teacher's Guide](#) [Student Guide](#)

**The Reformation** In this activity you will learn about Henry VIII, William Tyndale, Queen Mary, and Elizabeth I. Based on their profiles, you will decide how each person might react to the key issues during the Protestant Reformation. [Teacher's Guide](#) [Student Guide](#)

# Seventh Grade Social Studies Discovery Education Interactive Investigations

**The Renaissance Man** How do Leonardo da Vinci's sketchbooks represent the Renaissance? In this investigation, you will use the Source Analysis tool to examine some of da Vinci's sketches and notes and explain why he is considered a true Renaissance man. [Teacher's Guide](#) [Student Guide](#)

## The Enlightenment and Scientific Revolution

**Locke vs. Hobbes** What is the role of the individual in society? [Teacher's Guide](#) [Student Guide](#)

**The Scientific Revolution** Your mission is to learn how early modern scientists shifted their study of math, biology, and the universe from a religious focus to the objective study of nature. How did the leaders of the Scientific Revolution give people a new way to understand the world? [Teacher's Guide](#) [Student Guide](#)

## The Age of Exploration

**Exploration and Discovery** How did the Age of Exploration change Europe's understanding of the region that became the United States? In this investigation, you will use the Map-Guided Inquiry interactive tool to examine how the area of North America explored by the Europeans compares to the present-day United States on a map. [Teacher Guide](#) [Student Guide](#)

**European Conquest of the Americas** What factors enabled Europeans to conquer all of North, Central, and South America in such a short time? Your mission is to analyze how European exploration of the Americas affected the native peoples who lived there. [Teacher Guide](#) [Student Guide](#)

**Native American Cultures** How did geography shape the diverse cultures that developed in North America before the coming of European settlers? In this investigation, you will use the Map-Guided Inquiry tool to examine three maps of North America to determine how the cultures of the Native American nations were shaped by the places they lived. [Teacher's Guide](#) [Student Guide](#)

**The Codex Mendoza** What does the Codex Mendoza contain, and how does it depict elements of Aztec society? Your mission is to analyze a page from the Codex Mendoza to learn about the Aztec myth describing the founding of Tenochtitlán. [Teacher's Guide](#) [Student Guide](#)

**The Incan Empire** How did geography influence the development of the powerful Incan Empire in South America? In this investigation, you will use the Map-Guided Inquiry interactive tool to describe the culture and government that emerged in the Incan Empire. [Teacher's Guide](#) [Student Guide](#)

**The Mayan Calendars** What role did the Mayan calendars play in the daily lives of people? Analyze the Haab calendar and its importance in the lives of the Maya people. [Teacher's Guide](#) [Student Guide](#)

**Staking a Claim in North America** What were the economic, political, and religious motivations that drove European countries to establish colonies in North America? Your mission is to trace the spread of European colonies across the North American continent, and to understand the motives that led the European countries to establish these colonies. [Teacher Guide](#) [Student Guide](#)