**TGA Lesson Plan:**

***American Agriculture***

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| **Created by: Michael Robinson Houston High School, Germantown, TN** | |
| **Grade Level: 11th** | **Course Title: U.S. History and Geography** |
| **State Standard(s)** | US. 1 - Explain patterns of agricultural and industrial development as they relate to climate, use of natural resources, markets and trade, the growth of major urban areas... |
| **Time Required** | One 45-55 minute class period. It might be necessary to continue going over the answers after the initial 45 minute class period. |

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| **Slide**  **Number(s)** | **Lesson Outline** |
| **1-4** | Introduction to the lesson with Tennessee Standards and connections to Common Core. |
| **5** | Discuss key facts about agriculture. |
| **6** | Ask students why agriculture is risky. |
| **7** | Discuss with students the question: “What determine what is grown where?” |
| **8** | Optional Homework Assignment the day before the lesson...Have students do research for the crops so that they will have some background knowledge to complete the location activity. |
| **9** | Discuss with students the question: “Where are the major crops in the US grown?” |
| **10** | Print out slide 10 and pass out to students. Have the students work in groups to complete the activity. |
| **11-25** | Show the students the slide for each map. Have them write their best answer in the “Best Answer” column. |
| **26-27** | Review the answers with the students |
| **28-62** | Additional review with video clips for each agricultural crop. |
| **63-69** | Videos for additional agricultural crops. |